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TO: Board of Education Members
Dr. Mary Pfeiffer, Superintendent

FROM: Susan Nennig, Director of Curriculum, Instruction and Assessment
Kim Benson, Elementary Remedial Coordinator (previous)
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DATE: November 14, 2012

SUBJECT: **Review of 2012 Summer School Programs and Proposal for 2013**

Purpose of Summer School

The purpose of the Neenah Joint School District's Summer School Program is to address the readiness, remedial, and enrichment needs of students Kindergarten through grade 12, adapting to student learning needs.

Summer School Report and 2013 Summer School Planning

This report reviews the 2012 Summer School Program, including course offerings and enrollment data. It also contains recommendations for the 2013 Summer School Program including proposed course offerings and projected cost.

Summary of the 2012 Summer School Program

The estimated cost for the 2012 Summer School Program was \$254,272, with the actual cost totaling \$196,779. The student membership FTE generated was 154, 19 FTE less than last year. Library program attendance and enrichment classes at the elementary level had the largest decreases in participation compared to the previous year. Middle school enrollment increased due to the G.R.E.A.T. Program. At the high school level, Strength Training, Speed and Conditioning (Quicks), and Summer Marching Band continue to have strong enrollments.

The 154 FTE counted in the summer of 2012 will increase the District's revenue limit by \$621,627 over the next three years. In addition to the revenue limit increase, the District may receive up to \$675,000 in equalization aid in 2013-14 because of the 154 FTEs from the 2012 Summer School Program.

I. Elementary Programs

A. Program schedule

- a. Remedial: The weeks of June 11, 18 and 25; July 9, and 16, M-Th (5 weeks)
- b. Enrichment: The weeks of June 11, 18 and 25, M-Th (3 weeks)

B. Enrollment Trends for The Past 5 Years

| Program | 2008 | 2009 | 2010 | 2011 | 2012 |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| a. Remedial Reading (1-4) | 335 | 322 | 307 | 352 | 326 |
| b. Remedial Math (1-4) | 310 | 338 | 295 | 353 | 323 |
| c. Kindergarten Readiness | 82 | 100 | 118 | 116 | 117 |
| d. First Grade Readiness | 80 | 86 | 107 | 109 | 96 |
| e. Enrichment Classes (1-5) | 114 | 46 | 141 | 173 | 109 |
| f. Library Programs (PreK-5) | 878 | 804 | 803 | 900 | 718 |
| Totals | 1799 | 1696 | 1771 | 2003 | 1689 |

1. The figures above reflect class enrollments. The Remedial Reading and Math and the Enrichment figures are duplicate counts. The unduplicated **student** counts are:
 - Remedial Math and Reading..... 351
 - Enrichment Classes: 93
 - Readiness Classes: 213
 - The total unduplicated student count: 657

2. Eight elementary schools hosted summer school this year.

3. The target class size for summer school classes were as follows:
 - Remedial Reading/Math classes..... 12
 - Readiness classes 12
 - Enrichment..... 22-25

4. We offered kindergarten and first grade readiness classes at eight buildings. For the past five years, these have been three-hour classes rather than two-hour classes, which continues to be well received by the teachers, students, and parents alike. Enrollment in the kindergarten readiness classes remains steady. Enrollment decreased in first grade readiness classes.

5. 109 students participated in the enrichment program that was held at Spring Road. Eleven proposals were submitted and four classes were held this summer. Classes were held from noon-3 PM so that students in remedial classes could also take the enrichment classes. Additionally, this allowed teachers to potentially teach both remedial and enrichment classes.

6. 62% of the students recommended for remedial summer school in grades 1-5 attended. This is a decrease from last year's percentage, which was 68%.

II. Middle School Programs

A. Enrollment Trends for the Past 5 Years.

| Class/Grades | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| a. Reading Fundamentals (5) | 23 | 39 | 35 | 24 | 26 |
| b. Reading Support (6-7) | 13 | 22 | 15 | 11 | 14 |
| c. Math Fundamentals | 34 | 40 | 33 | 34 | 32 |
| d. Math Support (6-8) | 38 | 50 | 38 | 28 | 31 |
| e. Skills for School Success I (6) | 10 | 25 | 18 | 21 | 24 |
| f. Skills for School Success II (7-8) | 14 | 18 | 22 | 13 | 14 |
| g. Writers' Workshop (6-8) | 17 | 18 | 14 | -- | 14 |
| h. Intro to Algebra | -- | -- | -- | -- | 58 |
| Totals /Overall | 231 | 212 | 175 | 131 | 213 |

1. The 213 enrollments represent an **unduplicated count of 138** students.

2. All courses were taught for one and one-half hours per day, four days per week, for five weeks. Intro to Algebra ran for the first time with 58 students.

3. The targeted class sizes were a minimum of 15 and a maximum of 25 students.

4. 372 students participated in the one day, two hour middle school readiness class, "Movin' On Up," in early August. This was an increase of 57 students over last year's participation.

B. Impact on Students' Skills

| | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Number and % Improved | Number and % Improved | Number and % Improved | Number and % Improved | Number and % Improved |
| a. Reading Fundamentals (5) | 12/19 (63%) | Not assessed | 24/35 (68%) | 18/22 (82%) | 21/26(81%) |
| b. Reading Support (6-8) | 2/6 (33%) | 14/18(77%) | 10/15 (66%) | 7/11 (64%) | 10/14(71%) |
| c. Math Fundamentals (5) | 24/26 (92%) | 24/26(92%) | 33/35 (94%) | 23/25 (92%) | 29/32(91%) |
| d. Math Support (6-8) | 26/26 (100%) | 41/41(100%) | 35/38 (92%) | 18/25 (72%) | 27/31(87%) |

1. A Math pre and post-test, composed by faculty, is used.
2. For reading, the teacher designed a pre/post-test to assess growth.

III. High School Programs

A. Program Features

1. Courses continued to be offered in one or two 3-week sessions (June 11, 18 and 25; July 9, 16 and 23).
2. Classes ran from 7:45 AM to 11:25 AM in both sessions and from 12:00 PM to 3:40 PM for the PM section of Session I. Please note that class dates were adjusted to accommodate the Fourth of July holiday.
3. Original credit classes ran from 7:45 AM - 10:15 AM for 6 weeks, using both 3-week sessions.

B. Enrollment Trends for the Past 5 Years

| | 2008 | 2009 | 2010 | 2011 | 2012 |
|---|-------------|-------------|-------------|-------------|-------------|
| a. Classroom-based courses | 139 | 268 | 362 | 242 | 274 |
| b. Courses via NovaNet | 30 | 39 | 57 | 71 | 51 |
| c. Course via PASS | 0 | 0 | 0 | 6 | 0 |
| d. Health | 0 | 21 | 27 | 30 | 28 |
| e. Driver Education (Classroom) | 180 | 167 | 138 | 119 | 111 |
| f. Driver Education (Behind The Wheel) | 72 | 73 | 72 | 54 | 49 |
| g. Summer Strings (4-8) | 107 | 93 | 128 | 118 | 95 |
| h. Summer Band (6-9) | 102 | 103 | 103 | 101 | 74 |
| i. Summer Marching Band (9-12) | -- | -- | -- | 154 | 177 |
| j. Summer Jazz Ensemble (9-12) | | | 21 | 18 | 12 |
| k. Summer Choir (3-5 AM, 6-9 PM) | | | 61 | 123 | 97 |
| l. Strength Training (6-12) | 355 | 390 | 403 | 367 | 393 |
| m. Speed and Conditioning (Quicks) (6-12) | 309 | 312 | 314 | 288 | 298 |
| n. August Strength Training (6-12) | | | 248 | -- | -- |
| o. High School Readiness | | | 193 | 72 | -- |
| Totals | 1293 | 1466 | 2041 | 1763 | 1659 |

1. Individual classroom-based course enrollments increased from last year.
2. Thirteen (13) of the core academic area classes that were offered ran with sufficient enrollment (12+). Fifteen (15) core academic classes were offered but did not have sufficient enrollment (Literacy Skills for Success, World Literature 12/Composition 12, General Math, Pre-Algebra (S1), Algebra 1 (S1), Geometry (S1), Geometry (S2), Consumer Math, Algebra 2 (S1), Algebra 2 (S2), Environmental Problems, Economics, French Transition and Spanish Transition). It should be noted that Lit/Comp 11 was changed to a hybrid course of Lit. 11 and Comp. 11.
3. The total number of enrollments in courses a-d was 353 (see chart above). The total number of students participating was 295 (274 + 21 Health and 77 students took more than 1 course).
4. The total number of enrollments for g-k was 455. The total number of students participating was 407 (7 students took both Strings and Band and 9 Summer Choir students were no shows).
5. The total number of 6-12 enrollments for l-m was 691. (273 students took both Strength Training and Speed and Conditioning (Quicks))
6. The total number of high school enrollments in l-m was 691 (224 were middle school students with 119 of these classified as 9th Graders for the 2012-2013 school-year).

C. **Impact on Student Progress** (students who “passed”)

| Course | Enrollment | Pass/Fail Ratio | Percentage |
|--|------------|-----------------|------------|
| a. English (9) | 45 | 33/40 | 83 |
| b. Health | 28 | 21/21 | 100 |
| c. Algebra 1 (sem 2) | 28 | 18/24 | 75 |
| d. Lit/Comp 10 | 13 | 9/12 | 75 |
| e. Biology 1 | 20 | 13/16 | 81 |
| f. Physical Science | 30 | 18/23 | 78 |
| g. Global Studies | 29 | 17/22 | 77 |
| h. U.S. History | 30 | 22/23 | 96 |
| i. American Government and Politics | 14 | 7/9 | 78 |
| j. Comp 11/Lit 11 | 22 | 18/20 | 90 |
| k. Modern World History | 19 | 13/15 | 87 |
| l. Speech | 11 | 4/7 | 57 |
| m. Active Lifestyles 2 | 13 | 2/4 | 50 |
| Overall (a-m) | 302 | 195/236 | 83 |
| n. NovaNET Coursework | 51 | 34/42 | 81 |
| o. PASS Coursework (8 Students /9 Classes) | 0 | NA | NA |
| Overall (a-o) | 353 | 229/278 | 81 |
| p. Driver Education Classroom | 111 | 109/111 | 98 |
| q. Driver Education Behind-the-Wheel | 49 | 49/49 | 100 |

D. Fox Valley Consortium classes (number of students)

| Level | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------------|-------------|-------------|-------------|-------------|-------------|
| Elementary (1-5) | 50 | 43 | 23 | 25 | 19 |
| Middle School (6-8) | 9 | 13 | 9 | 9 | 4 |
| High School (9-12) | 16 | 14 | 2 | 5 | 8 |
| Totals | 75 | 70 | 34 | 39 | 31 |

1. Of the 19 elementary school students, 16 were Neenah Joint School District Public Schools, and 3 were other enrollments.
2. Four middle school students took 10 classes; all were NJSD students.
3. At the high school level, 7 of the 8 students were NHS students. Six (6) students took a course from the Appleton E-School. Of the 6 students, 5 were NHS students and 1 was another enrollment.

E. Community Swimming Program

1. Summer 2008: 161
2. Summer 2009: 135
3. Summer 2010: 103
4. Summer 2011: 113
5. Summer 2012: 103

Fiscal Summary of 2012 Summer School Program—Appendix A

The fiscal summary includes information regarding teacher salary and benefits, the impact of summer school on the revenue limit and equalization aid, and considerations for the future. Appendix A, Summary of Summer School Program, represents the full-time equivalency (FTE) membership, cost and increase in revenue limit, additional equalization aid and change in local property tax.

Proposal for 2013 Summer School—Appendix B

Elementary

No proposed changes to course offerings. We will continue to use *Summer Success*, the math summer school program implemented during the 2012 year, to support the math curriculum and instruction provided during the school year.

Determine if Enrichment Summer School courses should all be three (3) hours in duration instead of offering the option of 1.5 hour classes.

Middle School

No proposed changes to course offerings.

High School

We recommend providing students with the opportunity to complete required course work during summer school to allow scheduling flexibility during their four years at Neenah High School. This currently is an option for the required Health course. We recommend the addition of Personal Financial Literacy for original credit.

We recommend the addition of Recreational Transportation during summer school for original credit. This course is a prerequisite for the high school automotive program. Allowing students to complete this course during the summer will provide an early start into this program of study and provide scheduling flexibility during their four years at Neenah High School.

New programming for high school at-risk students is recommended. During the first two sessions, seniors from the 12-13 school year who did not reach graduation requirements will complete their programming. By graduating our senior students in the first two sessions, NHS's graduation rate will increase and more seats/opportunities for juniors and seniors from the 13-14 school year will be created.

Summer School Proposal 2013

| Program | Estimated Salary and Benefits | Materials (\$75/section) | Total Program Cost |
|---------------------------|-------------------------------|--------------------------|--------------------|
| Elementary School | \$144,720 | \$8,250 | \$152,970 |
| Middle School | \$15,488 | \$2,025 | \$17,513 |
| High School | | | |
| Remedial | \$64,363 | \$2,550 | \$66,913 |
| Additional | \$4,032 | \$ 525 | \$4,557 |
| Enrichment | \$9,936 | \$1,425 | \$11,361 |
| At-risk | \$5,760 | \$ 300 | \$6,060 |
| High School Total | \$84,091 | \$4,800 | \$88,891 |
| Total All Programs | \$244,299 | \$15,075 | \$259,374 |

Summary of Summer School Program

APPENDIX A

To illustrate the dynamics of the state aid formula and revenue limit formula on our local budget, we can use the actual costs and participation of the summer school programs in 2010, 2011 and 2012, as well as relevant information rolled forward from the 2008 and 2009 summer school programs, to project the financial impact on the District in subsequent years:

| Fiscal Year | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | Total |
|--|-------------|-------------|-------------|-------------|-----------|---------|-------------|
| Membership FTE | 158 | 173 | 154 | 0 | 0 | 0 | 485 |
| Cost of Summer School Program | \$350,291 | \$281,238 | \$202,358 | \$0 | \$0 | \$0 | \$833,887 |
| -Student Fees | \$10,197 | \$10,347 | \$5,579 | \$0 | \$0 | \$0 | \$26,123 |
| Net Cost of Summer School Program | \$340,094 | \$270,891 | \$196,779 | \$0 | \$0 | \$0 | \$807,764 |
| Increase in Revenue Limit (by year) | \$208,350 | \$212,562 | \$214,082 | \$0 | \$0 | \$0 | \$634,994 |
| | \$204,228 | \$214,082 | \$214,082 | \$214,082 | \$0 | \$0 | \$846,474 |
| | \$204,228 | \$208,361 | \$193,463 | \$193,463 | \$193,463 | \$0 | \$992,978 |
| Total Increase in Revenue Limit | \$616,806 | \$635,005 | \$621,627 | \$407,545 | \$193,463 | \$0 | \$2,474,446 |
| * Additional Equalization Aid | \$765,492 | \$789,526 | \$781,960 | \$675,290 | \$0 | \$0 | \$3,012,268 |
| * Change in Local Property Tax | (\$148,686) | (\$154,521) | (\$160,333) | (\$267,745) | \$193,463 | \$0 | (\$537,822) |

* Adjustment to Equalization Aid and Property Tax are a result of change in FTE only. Most likely, these numbers will change when other factors such as total district spending, equalized value, aid formula variables, etc. are factored in. Equalization aid is calculated based on an average equalization aid per FTE.

Notes:

48,600 minutes of instruction generates 1.0 FTE

For Revenue Limit purposes, a 1.0 summer school FTE only counts .4 FTE in formula
 eq aid= 4,385/FTE rev lim=9,361/FTE

Need to run this out over three years to see the full impact of FTE on revenue limit

**Neenah Joint School District
Summer School Proposal 2013**

APPENDIX B

Elementary Summer School

| Program | grades | location | time | sections | Days | Hours/da | Sal/Benefits* | Materials | Total Cost |
|----------------------|---------------|-----------------|-------------|-----------------|-------------|-----------------|----------------------|------------------|-------------------|
| Rem Reading | 1st-4th | All EL | 8-9:30 | 15 | 20 | 1.5 | \$14,400.00 | \$1,125 | \$15,525 |
| Rem Reading | 1st-4th | All EL | 9:30-11 | 15 | 20 | 1.5 | \$14,400.00 | \$1,125 | \$15,525 |
| Rem Math | 1st-4th | All EL | 8-9:30 | 15 | 20 | 1.5 | \$14,400.00 | \$1,125 | \$15,525 |
| Rem Math | 1st-4th | All EL | 9:30-11 | 15 | 20 | 1.5 | \$14,400.00 | \$1,125 | \$15,525 |
| K Readiness | K | All EL | 8:00-11 | 15 | 20 | 3 | \$28,800.00 | \$1,125 | \$29,925 |
| 1st Gr Read | 1st | All EL | 8:00-11 | 15 | 20 | 3 | \$28,800.00 | \$1,125 | \$29,925 |
| Library Prg | PK-5th | All EL | 8:00-11 | 8 | 20 | 3 | \$15,360.00 | \$600 | \$15,960 |
| Enrichment | 1st-5th | TBD | noon-3 | 12 | 12 | 3 | \$13,824.00 | \$900 | \$14,724 |
| Subtotal Elem | | | | | | | \$144,384.00 | \$8,250 | \$152,634 |
| Admin Asst | | | | | 4 | 4 | \$336.00 | | |
| Total Elem | | | | | | | \$144,720.00 | \$8,250 | \$152,970 |

- *Teachers/hour rate \$32.00
- *Admin Asst/hour rate \$21.00
- **Materials/section \$75.00

**Neenah Joint School District
Summer School Proposal 2013**

Middle School

| Program | Grades | Location | Time | Sections | Days | Hours/da | Sal/Bene* | Materials** | Total Cost |
|-----------------------|---------------|-----------------|-------------|-----------------|-------------|-----------------|------------------|--------------------|-------------------|
| Reading Fund | 5 | HM | 8-9:30 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Reading Fund | 5 | HM | 9:30-11 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Reading Supp | 6,7,8 | HM | 8-9:30* | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Writer's Wkshp | 6,7,8 | HM | 8-9:30* | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Math Fund | 5 | HM | 8-9:30 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Math Fund | 5 | HM | 9:30-11 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Math Support | 6,7,8 | HM | 8-9:30 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Math Support | 6,7,8 | HM | 9:30-11 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Algebra Prep | 6,7 | HM | 8:00-10 | 1 | 20 | 2 | \$1,280 | \$75 | \$1,355 |
| Skills for Success I | 5,6 | HM | 8-9:30* | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Skills for Success II | 7,8 | HM | 8-9:30* | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Spanish 2 Prep | 7,8 | HM | 8-9:30 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Spanish 2 Prep | 7,8 | HM | 9:30-11 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| French 2 Prep | 7,8 | HM | 8-9:30 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| French 2 Prep | 7,8 | HM | 9:30-11 | 1 | 20 | 1.5 | \$960 | \$75 | \$1,035 |
| Middle School Readi | 5 | HM | TBD | 12 | 1 | 2 | \$768 | \$900 | \$1,668 |
| Total MS | | | | | | | \$15,488 | \$2,025 | \$17,513 |

*may change to 9:30-11

**Teachers hourly ra \$32

***\$75/section

**Neenah Joint School District
Remedial HS**

High School

APPENDIX B

| Program | Gr 13-14 | Location | Sections | Days | Hrs/day | Salary/Bene | Materials | Total Cost |
|---------------------|-----------------|-----------------|-----------------|-------------|----------------|--------------------|------------------|-------------------|
| English 9 | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Health* | 9th-12th | NHS | 1 | 30 | 2.5 | \$2,400.00 | \$75 | \$2,475.00 |
| Spanish Trans* | 9th | NHS | 1 | 30 | 2.5 | \$2,400.00 | \$75 | \$2,475.00 |
| French Trans* | 9th | NHS | 1 | 30 | 2.5 | \$2,400.00 | \$75 | \$2,475.00 |
| Algebra I (S1) | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Algebra I (S2) | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Pre-Alg (S1) | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Pre-Alg (S2) | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Geometry (S1) | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Geometry (S2) | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Algebra II (S1) | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Algebra II (S2) | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Lit/comp 11 | 12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Biology 1 | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| American Gov | 12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Literacy Skills* | 9th | NHS | 1 | 30 | 2.5 | \$2,400.00 | \$75 | \$2,475.00 |
| General Math* | 9th-12th | NHS | 1 | 30 | 2.5 | \$2,400.00 | \$75 | \$2,475.00 |
| NovaNet/PASS | 10th-12th | NHS | 2 | 15 | 3.67 | \$3,523.20 | \$150 | \$3,673.20 |
| NovaNet/PASS | 10th-12th | NHS | 2 | 15 | 3.67 | \$3,523.20 | \$150 | \$3,673.20 |
| Lit/comp 10 | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Phy. Sci 9 | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Lit/Comp 12 | 12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| US History | 12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Mod World Hist | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Active Lifestyles 2 | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Speech | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Global Studies9 | 10th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Envir Problems | 12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Economics | 11th-12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Consumer Math | 12th | NHS | 1 | 15 | 3.67 | \$1,761.60 | \$75 | \$1,836.60 |
| Personal Finance* | 9th-12th | NHS | 1 | 30 | 2.5 | \$2,400.00 | \$75 | \$2,475.00 |
| Recreat Transp* | 9th-12th | NHS | 1 | 30 | 2.5 | \$2,400.00 | \$75 | \$2,475.00 |

*original credit or remedial credit

**Teachers hourly rate \$32

***rate/section \$75

| HS | Salary/Bene | Materials | Total Cost |
|-----------------------|--------------------|------------------|-------------------|
| Total Remedial | \$64,363.20 | \$2,550.00 | \$66,913.20 |

Additional Offerings

| Program | Gr 13-14 | Location | sections | days | hrs/day | Salary/Bene | Materials | Total Cost |
|-------------------------|-----------|----------|----------|------|---------|-------------|-----------|------------|
| Drivers Ed Clrm | 10th-12th | NHS | 3 | 15 | 2 | \$2,880 | \$300 | \$3,180 |
| Behind the Wheel | 10th-12th | NHS | 3 | 6 | 2 | \$1,152 | \$225 | \$1,377 |
| Total Additional | | | | | | \$4,032 | \$525 | \$4,557 |

Enrichment HS

| Program | Gr 13-14 | Location | sections | days | hrs/day | Salary/Bene | Materials | Total Cost |
|-------------------------|-----------|----------|----------|------|---------|-------------|-----------|------------|
| Summer Band | 6th-9th | NHS | 1 | 4 | 3 | | | |
| | | | | 1 | 4 | \$512 | \$75 | \$587 |
| Summer Strings | 3rd-9th | NHS | 1 | 4 | 3 | | | |
| | | | | 1 | 4 | \$512 | \$75 | \$587 |
| Beginning Band | 5th-6th | NHS | 1 | 5 | 1.5 | \$240 | \$75 | \$315 |
| Beginning Strings | 5th-6th | NHS | 1 | 4 | 1.5 | | | |
| | | | | 1 | 2.5 | \$272 | \$75 | \$347 |
| Summer Choir AM | 3rd-5th | NHS | 1 | 4 | 3 | | | |
| | | | | 1 | 4 | \$512 | \$75 | \$587 |
| Summer Choir AM | 6th-9th | NHS | 1 | 4 | 3 | | | |
| | | | | 1 | 4 | \$512 | \$75 | \$587 |
| Summer Jazz session 1 | 10th-12th | NHS | 1 | 5 | 1.5 | | | |
| | | | | 1 | 3 | \$336 | \$75 | \$411 |
| Summer Jazz session 2 | 10th-12th | NHS | 1 | 6 | 1.5 | | | |
| | | | | 1 | 3 | \$384 | \$75 | \$459 |
| Marching Band | 9th-12th | NHS | 1 | 5 | 3.5 | \$560 | \$75 | \$635 |
| Strength Training | 6th-12th | NHS | 5 | 28 | 1 | \$4,480 | \$375 | \$4,855 |
| Spd/Cond(quicks) | 6th-12th | NHS | 4 | 12 | 1 | \$1,536 | \$300 | \$1,836 |
| HS Readiness | 9th | NHS | 1 | 1 | 2.5 | \$80 | \$75 | \$155 |
| Total Enrichment | | | | | | \$9,936 | \$1,425 | \$11,361 |

*Teacher hourly rate \$32

**Materials/section \$75

Downtown Campus HS

| Program | Gr 12-13 | Location | sections | days | hrs/day | Salary/Bene | Materials | Total Cost |
|---------------------------|----------|----------|----------|------|---------|-------------|-----------|------------|
| Credit Recovery 12 | 12 | DT | 2 | 15 | 3 | \$2,880 | \$150 | \$3,030 |
| Credit Recovery 11 | 11 | DT | 2 | 15 | 3 | \$2,880 | \$150 | \$3,030 |
| Total DT Campus HS | | | | | | \$5,760 | \$300 | \$6,060 |

*Teacher hourly rate \$32

**Materials/section \$75